

第6回

高校英語
実践模試 ♪



個性を引き出す
長所占いはこちら ♪



草稿用紙

(切り離さないで用いよ。)

30

50

1 次の英文のオチを50～60字の日本語に要約せよ。句読点も字数に含める。(15)

Breathless Visitor:

Doctor, can you help me? My name is Jones —

Doctor:

No, I'm sorry; I simply can't do anything for that.

2 (A) 次の英文の下線部のうち、誤った英語表現を含む番号を指摘しなさい。
誤りがなければ “ ⑤ ” を解答欄に書きなさい。(8)

(1)

She was ①quite tired yesterday. ②Otherwise she ③went to the party
④with him.

(2)

Tim, ①shocking ②at the news, ③couldn't ④utter a word.

(3)

We must respect ①the basic human ②rights of others,
③much more their ④lives.

(4)

He ①earns ②twice as much ③money as she earns ④a month.

(B) 次の選択肢を並べかえて意味の通る英文にせよ。(1 2)

(1)

_____.
(evolved, the culture, without, have, wouldn't, water, the river, from)

(2)

The _____.
(a, silent, in, "fight", letter, "g", is)

(3)

There _____ .
(no, for, point, is, room, the, argument, on)

(4)

He _____ .
(on, next, going, insisted, the, stage, to)

(C) 次の会話文を、あたかも英語で話しているかのように、かつ相手に通じるように、ひらがなやカタカナを使って近似しなさい。強く読むところは大きな字で書きなさい。ひらがなとカタカナの区別は問わない。アメリカ英語である必要はない。(8)

(1)

There are a lot of reasons.

(いろいろ理由はある。)

(2)

Skin, hair and nails

(肌と髪と爪)

参考例)

Thank you.

○さんきゅー ×サンク ユー

I want to go.

○アイワナガウ ×アイ ワント トゥー ゴー

○アイ ワントゥー ゴー

Water

○ワラ ×ウォーター

3 (A) 次の英文の下線部を指示語の内容も含めて和訳せよ。(21)

(1)Each day the newspaper gives us a record of events as they occur throughout the world and makes it possible for us to know what is being done and said and thought. (2)It has been called "the poor man's university," as through its use the poor man may develop, at small expense, the habit of thinking—of reasoning— which is the foundation of all mental growth.

(3)Three hundred years ago the newspaper was a single sheet printed on a simple hand press and issuing but a small number of copies. In its growth to the great modern daily, printed on giant presses which print and fold as many as 96,000, 16-page papers in an hour, it has been an important factor in the upbuilding of our country.

(注) upbuild : ≡ build

- 4 次の英作文を50～80語の英語で表しなさい。1文である必要はない。
必要なら下の例文を参考にしてもよい。(25)

It is better for children to grow up in the countryside than in a big city. **Do you agree or disagree?** Use at least one specific reason and one specific example to develop your essay.

例) エクササイズが好きなので私はあなたの意見に賛成です。

I agree with your opinion because I like exercise.

例) このことは私の友達たちがハッピーになるのを可能にするだろう。

This would make it possible for my friends to become happy.

例) 私は英語を話せなくてもどかしい。

I feel frustrated that I can't speak English

草稿用紙

5 次の英文を読んで後の問いに答えよ。選択問題では最も適するものを選べ。(31)

Long, long ago the raven's feathers were white as snow. He was a beautiful bird, but the other birds did not like him because he was a thief. ⁽¹⁾When they saw him coming, they would hide away the things that they cared for most, but in some marvelous way he always found them and took them to his nest in the pine-tree.

One morning the raven heard a little bird singing merrily in a thicket. The leaves of the trees were dark green, and the little bird's yellow feathers looked like sunshine among them.

"I will have that bird," said the raven, and he seized the trembling little thing.

The yellow bird fluttered and cried, "Help, help! Will no one come and help me!"

The other birds happened to be far away, and not one heard her cries.

"The raven will kill me," she called. "Help, help!"

Now hidden in the bark of a tree was a wood-worm.

"I am only a wood-worm," he said to himself, "and I cannot fly like a bird, but the yellow bird has been good to me, and I will do what I can to help her."

When the sun set, the raven went to sleep. Then the wood-worm made his way softly up the pine-tree to the raven's nest, and bound his feet together with grass and pieces of birch-bark.

"Fly away," whispered the wood-worm softly to the little yellow bird, "and come to see me by and by. I must teach the raven not to be cruel to the other birds."

The little yellow bird flew away, and the wood-worm brought twigs, and moss, and birch-bark, and grass, and put them around the tree. Then he set them all on fire. Up the great pine-tree went the flames, leaping from bough to bough.

"Fire! fire!" cried the raven. "Come and help me! My nest is on fire!"

②The other birds were not sorry to see him flutter. "He is a thief," said they. "Let him be in the fire."

By and by the fire burned the grass and the pieces of birch-bark that fastened his feet together, and the raven flew away. He was not burned, but he could no longer be proud of his shining white feathers, for the smoke had made every one of them as black as night.

注) merrily : メリリー (愉快地) birch-bark : バーチバーク (木の皮)
twig : トウウィグ (small branch) leap : リープ
bough : バウ (big branch) seize : セイズ (≡grab)

(1) What does the underlined word “bound” mean in this sentence?

- ア. It means past tense of bind
- イ. It means to jump up and down.
- ウ. It is almost “sure”
- エ. It is similar to the “bound” as in “eastbound.”

(2) At first how did the worm think to help the bird?

- ア. It thought that it was strong enough to rescue it.
- イ. Although it was the delicate situation, it thought it was barely able to do it.
- ウ. Since no other animals were there, it reluctantly tried to do it.
- エ. As soon as it realized the situation, it thought it would do anything it could do.

(3) The underlined words “by and by” can be replaced by

- ア. messy
- イ. occasionally
- ウ. finally
- エ. simply

(4) The title of this passage would most likely be

- ア. Why the raven’s feathers are black
- イ. Why the raven got alone when being in trouble
- ウ. The importance of caring even those not in power
- エ. How the worm made a courageous decision

(5) 結局、raven とは何か？ 短い日本語で答えなさい。

(6) 下線部(1)を和訳しなさい。

(7) About the underlined sentence (2), Why did they think so?
Answer in JAPANESE.