

第4回

高校英語  
実践模試 ♪



個性を引き出す  
長所占いはこちら ♪



# 草稿用紙

(切り離さないで用いよ。)


30

50

1 次の英文のオチを50～60字の日本語に要約せよ。句読点も字数に含める。(15)

Little Tommie Brown was always interested in his new baby sister. One day he stood peering down upon it while nurse was singing it to sleep.

"Nurse," he whispered at last,

"she's nearly unconscious, isn't she?"

"Yes," nodded the nurse, and continued singing the lullaby. Tommie whispered in alarm:

"Then don't sing any more or you'll kill her."

注) peer : ピア (look)      whisper : ウィスパー      unconscious : アンカンシャス

lullaby : ララバイ (子守唄)

\*意味を書いていない単語はMARCH以上なら知っておくべき単語

2 (A) 次の英文の下線部のうち、誤った英語表現を含む番号を指摘せよ。(8)

(1)

①Situating ②on the mountain, his house ③commands the ④finest view.

(2)

I ①remember my father ②teach me how to swim ③in ④my childhood.

(3)

If it ①was not ②for your help, I ③couldn't ④succeed.

(4)

I ①recommended him ②reads ③the ④invitation letter.

(B) 次の選択肢を並べかえて意味の通る英文にせよ。(1 2)

(1)

\_\_\_\_\_.  
(had, PC, using, I, my, brother's, difficulty)

(2)

I \_\_\_\_\_. (2 語不要)  
(to, that, come, she, with, proposed, her, me)

(3)

Any book \_\_\_\_\_.  
(as, interesting, long, do, as, will, is, it)

(4)

I'm sure you \_\_\_\_\_.  
(don't, that, keep, you, realize, awake, us)

(C) 次の会話文を、あたかも英語で話しているかのように、かつ相手に通じるように、ひらがなやカタカナを使って近似しなさい。強く読むところは大きな字で書きなさい。ひらがなとカタカナの区別は問わない。アメリカ英語である必要はない。(8)

(1)

Every one of them

(そのうちのどれも)

(2)

I'm talking about you!

(あんたのことを言ってるのよ!)

参考例)

Thank you.

○さんきゅー

×サンク ユー

I want to go.

○アイワナガウ

×アイ ワント トゥー ゴー

○アイ ワントゥー ゴー

Water

○ワラ

×ウォーター

3 (A) 次の英文の下線部を指示語の内容も含めて和訳せよ。(21)

On February 12, 1809, in a rude log cabin in Kentucky, near Hodgenville, Abraham Lincoln was born. He was the greatest President since Washington. In his boyhood he led the hard life of the pioneer who has done so much to develop our Nation into a stalwart people. His parents were very poor, and <sup>(1)</sup>there were no public schools in the entire country such as now are to be found everywhere throughout the land. Without money to buy books and compelled to make his living by manual labor, he obtained his education principally by reading and studying borrowed books at night.

<sup>(2)</sup>When he was 15 or 16 years old he was doing the rough, heavy work of a grown man, and while still a boy he cut trees and split them into rails to make the fences for his father's farm. He also built the cabin for the family to live in when they moved to Illinois. <sup>(3)</sup>He studied law at such odd hours as he could find and became a successful lawyer. At the age of 24 he was chosen by his neighbors to represent them in the State legislature at Springfield, Ill., the capital of the State. By continued study, he acquired a thorough working knowledge of the English language, and although he had great powers of eloquence, his language was always simple and direct. In 1846 he was elected to the House of Representatives in Washington and served one term.

(注)

pioneer : パイオニア(先駆者)      stalwart : ストールワート(powerful)

compel : コンペル(force)      cabin : キャビン(deckhouse)

legislature : レジスレイチュア(州議会)      eloquence : エラクアンス(fluent)

thorough : ソロー(complete)      acquire : アクワイヤ(get)

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- 4 自分の将来の夢とそのために行っていることを50～80語の英語で説明しなさい。  
必要なら下の例文を参考にしてもよい。(25)

例) 努力は人生を豊かにする。

Effort makes your life rich.

例) このことは私の友達たちがハッピーになるのを可能にするだろう。

This would make it possible for my friends to become happy.

# 草稿用紙

5 次の英文を読んで後の問いに答えよ。選択問題では最も適するものを選べ。(31)

A spirit called the Manito always watches over the Indians. He is glad when they are brave, but if they are cowardly, he is angry.

One day when the Manito was walking under the pine-trees, he heard a cry of terror in the forest.

"What is that?" said he. "Can it be that any of my Indian children are afraid?"

As he stood listening, an Indian boy came running from the thicket, crying in fear.

"What are you afraid ?" asked the Manito.

"My mother told me to go into the forest with my bow and arrows and shoot some animal for food," said the boy.

"That is what all Indian boys must do," said the Manito. "Why do you not do as she said?"

"Oh, the great bear is in the forest, and I am afraid of him!"

"Afraid of Hoots?" asked the Manito. "An Indian boy must never be afraid."

"But Hoots will eat me, I know he will," cried the boy. "Boo-hoo, boo-hoo!"

"A boy must be ,

"said the Manito, "and I will not have a coward among my Indians. You are too timid ever to be a warrior, and so you shall be a bird. Whenever Indian boys look at you, they will say, "There is the boy who was afraid of Hoots."

The boy's cloak of deerskin fell off, and feathers came out all over his body. His feet were no longer like a boy's feet, they were like the feet of a bird. His bow and arrows fell upon the grass, for he had no longer any hands with which to hold them. He tried to call to his mother, but the only sound he could make was "Hoo, hoo!"

"Now you are a dove," said the Manito, "and a dove you shall be as long as you live. You shall always be known as the most <sup>(1)</sup>timid of birds."

<sup>(2)</sup>Again the dove that had once been a boy tried to call, but he only said, "Hoo, hoo!"

<sup>(3)</sup>That is the only sound you will ever make," said the Manito, "and when the other boys hear it, they will say, 'Listen! He was afraid of Hoots, the bear, and that is why he says Hoo, hoo!'"

注) spirit : スピリット(soul)      cowardly : カウワドリ(lacking courage)  
dove : ダブ(a kind of bird)

- (1) According to the passage, every Indian boy
- ア. can study incredibly well.
  - イ. will be a fighter later on.
  - ウ. has to kill some animals.
  - エ. must be timid enough to get back from the forest.

(2) 文中の空欄(1)に入る最も適切なものを選びなさい。

- ア. in
- イ. of
- ウ. for
- エ. into

(3) Which of the following is NOT true?

- ア. There is no exception for boys to hunt.
- イ. The boy might live happily ever after.
- ウ. In fact the bear in the forest was relatively weak.
- エ. The bow and arrows fell because they were too heavy for him.

(4) 文中の空欄(2)に入る最も適切なものを選びなさい。

- ア. brave
- イ. flexible
- ウ. content
- エ. chicken

(5) 下線部 (1) の timid を短い日本語に直しなさい。

(6) 下線部 (2) を和訳しなさい。

(7) なぜ下線部 (3) のようになったのか簡単に説明しなさい。  
回答は日本語でも英語でもどちらでもよい。