

第3回

高校英語  
実践模試 ♪



個性を引き出す  
長所占いはこちら ♪





1 次の英文の内容を30～40字の日本語に要約せよ。句読点も字数に含める。(15)

"You writing your sermon, pop?" the small son of a minister asked interestedly.

"Yes, my boy," was the reply of the divine as he looked up from his manuscript.

"How do you know what to write, pop?" was the next question.

"God tells me what to write, my son," the minister replied impressively.

The little fellow looked doubtful.

"If He tells you what to write," he demanded, "why do you go back and scratch out a lot of it?"

注) sermon : サーマン (説教)    pop : パップ (dad)    divine : ディバイン (神聖な)

manuscript : マニユスクリプト (原稿)

\*意味を書いていない単語はMARCH以上なら知っておくべき単語

2 (A) 次の英文の下線部のうち、誤った英語表現を含む番号を指摘せよ。(8)

(1)

My younger brother hasn't ①done his in homework,  
②nor do ③I think he will; he is fucking ④lazy.

(2)

I have ①never seen ②a such beautiful ③flower ④around here.

(3)

Change ①the engine ②oil ③all 5000 ④miles.

(4)

①Language has made ②it possible for us to pass along ③informations  
and to remember things ④that happened in the past.

(B) 次の選択肢を並べかえて意味の通る英文にせよ。(1 2)

(1)

\_\_\_\_\_.  
(you, library, brought, ten, to, walk, minutes', the)

(2)

It will \_\_\_\_\_ runs out. (1 語不要)  
(short, our food, not, before, be, long,)

(3)

I \_\_\_\_\_  
(tell, whether, can't, will, time, come, on, he)

(4)

Could you \_\_\_\_\_? (1 語必要)  
(me, the, tell, station, way, the)

(C) 次の会話文を、あたかも英語で話しているかのように、かつ相手に通じるように、ひらがなやカタカナを使って近似しなさい。強く読むところは大きな字で書きなさい。ひらがなとカタカナの区別は問わない。アメリカ英語である必要はない。(8)

(1)

Did you do it?

(それ、やった?)

(2)

Not at all.

(全然。)

参考例)

Thank you.

○さんきゅー                      ×サンク ユー

I want to go.

○アイワナガウ    ×アイ ワント トゥー ゴー

○アイ ワントゥー ゴー

Water

○ワラ                      ×ウォーター

3 (A) 次の英文の下線部を指示語の内容も含めて和訳せよ。(21)

(1)Foods are substances which, when taken into the body, provide it with heat and other forms of energy, and furnish it with material for growth and repair. In the case of a grown person, foods supply the fuel necessary for various bodily activities — for walking, for mounting stairs, for lifting weights; and they keep the bodily machinery in repair. In the case of a growing person, they also supply materials for building up the bodily machinery.

(2)In order to understand how food can serve the body in the ways mentioned, it is necessary to know something about the composition of the body and also about the composition of food. Both, however, are exceedingly complex, and even those who are devoting their lives to the study of foods in their relation to the body have still much to discover upon the subject. (3)The science of nutrition is a growing science, about which we hope in time to know much more than we do at present.

(注) furnish : ファーニッシュ (家具みたいやけど動詞、必要なものを供給する)

machinery : マシーナリー (組織)    composition : コンポジション

nutrition : ノーチュリション

\*意味を書いていない単語はMARCH以上なら知っておくべき単語

- 4 日本には“石の上にも三年”ということわざがあるが、そのことわざの意味を外国人にわかるように50～80語の英語で説明しなさい。  
必要なら下の例文を参考にしてもよい。(25)

例) 努力は人生を豊かにする。

Effort makes your life rich.

例) 重要なことは、子供たちが学習を楽しむことだ。

What is important is that children enjoy studying.

# 草稿用紙

5 次の英文を読んで後の問いに答えよ。選択問題では最も適するものを選べ。(31)

Some magicians are cruel, but others are gentle and good to all the creatures of the earth. One of these good magicians was one day traveling in a great forest. The sun rose high in the heavens, and he lay down at the foot of a tree. Soft, green moss grew all about him. The sun shining through the leaves made flecks of light and shadow upon the earth. He heard the song of the bird and the lazy buzz of the wasp. The wind rustled the leafy boughs above him. All the music of the forest lulled him to slumber, and he closed his eyes.

the magician lay asleep, a great serpent came softly from the thicket. It lifted high its shining crest and saw the man at the foot of the tree. "I will kill him!" (1)it hissed. "(2)I could have eaten that cat last night if he had not called, 'Watch, little cat, watch!' I will kill him, I will kill him!"

Closer and closer the deadly serpent moved. The magician stirred in his sleep. "Watch, little cat, watch!" he said softly. The serpent drew back, but the magician's eyes were shut, and it went closer. It hissed its war-cry. The sleeping magician did not move. The serpent was upon him—no, far up in the high branches of the tree above his head the little cat lay hidden. She had seen the serpent when it came from the thicket.

She watched it as it went closer and closer to the sleeping man, and she heard it hiss its war-cry. The little cat's body quivered with anger and with fear, for she was so little and the serpent was so big. "The magician was very good to me," she thought, and she leaped down upon the serpent.

Oh, how angry the serpent was! It hissed, and the flames shot from its eyes. It struck wildly at the brave little cat, but now the cat had no fear. Again and again she leaped upon the serpent's head, and (3)at last the creature lay dead beside the sleeping man whom it had wished to kill.

When the magician awoke, the little cat lay on the earth, and not far away was the dead serpent. He knew at once what the cat had done, and he said, "Little cat, what can I do to show you honor for your brave fight? Your eyes are quick to see, and your ears are quick to hear. You can run very (4)swiftly. I know what I can do for you. You shall be known over the earth as the friend of man, and you shall always have a home in the home of man. And one thing more, little cat: you leaped from the high tree to kill the deadly serpent, and now as long as you live, you shall leap where you will, and you shall always fall upon your feet."

注) cruel : クルーアル                      moss : モス (コケ)

buzz : バズ (ブーンという音)              wasp : ワースプ (スズメバチ)

rustle : ラスル (カサカサ音をたてる)      bough : バウ (a main branch)

lull : ラウ (ララバイのララ)              slumber : スランバー (sleep)

serpent : サーペント (a big snake)      crest : クレスト (head)

stir : スター (混ぜる、動く)              war-cry : ウォークライ (a shouted word)

thicket : ティキト (茂み)                  quiver : クイバー (shake)

flame : フレイム (炎)                      honor : アナー (名誉)

(1) The underlined sentence(1) can be best replaced with

- ア. it created a soothing sound.
- イ. it made a beautiful sound.
- ウ. it produced a short, low-pitched sound.
- エ. it made a continuous sharp sound.

(2) 文中の空欄(1)に入る最も適切なものを選びなさい。

- ア. Additionally
- イ. As
- ウ. Similarly
- エ. In fact

(3) Which of the following is the closest meaning  
to the underlined sentence(2) ?

- ア. The nightmare almost ate the cat.
- イ. The man caught the cat by calling it softly.
- ウ. I wasn't able to eat it because of you.
- エ. Thanks to you I could escape being eaten.

(4) According to the passage, which of the following is true?

- ア. There are various magicians here, but the number of good magicians is slightly higher.
- イ. Some evil magicians hunt other creatures in this world.
- ウ. Serpents occasionally defeats magicians.
- エ. The magician did something nice to the cat, which is unknown to the readers

(5) 下線部 (4) の *swiftly* を短い日本語に直しなさい。

(6) 下線部 (3) を *it* の内容を明らかにしつつ和訳しなさい。

(7) What were the two things the magician did to the cat?  
Explain in Japanese.